

Summary of Key Priorities for 2026-2027 SIP

Inspection Area 1 Teaching and Learning

Priority One:

To ensure there is a sharp focus on teaching and learning that improves outcomes for pupils.

1.1 To explore approaches that strengthen problem solving, reasoning and fluency in mathematics.

1.2 To improve learners' reading skills across the school by ensuring consistent, high-quality teaching of decoding, fluency, and comprehension strategies, enabling all pupils to become confident, independent readers.

1.4 To introduce 'Little magic train' across the phases to improve children's engagement, imagination and confidence as a sensational starter.

Inspection Area 2 Wellbeing, Care, Support and Guidance

Priority Two:

To prioritise wellbeing and understand how to support a healthy wellbeing and mindset.

2.1 To support staff within the school to maintain and improve their mental health and well-being

2.2 To develop our school environments that will support self-regulation opportunities and promote effective independent learning.

Inspection Area 3 Leading and Improving

Priority Three:

To provide staff support and guidance through leading and improving.

3.1 Co-coaching and Triads - To improve the quality of teaching and learning through the implementation of effective coaching and triad working, enabling staff to collaboratively reflect, share best practice, and refine pedagogy to improve pupil outcomes.

3.2 To continue to develop the effectiveness of the Governing body, inline with identified actions from self-evaluation.